



1. Amazing Animals
2. Let It Snow
Autumn 2020

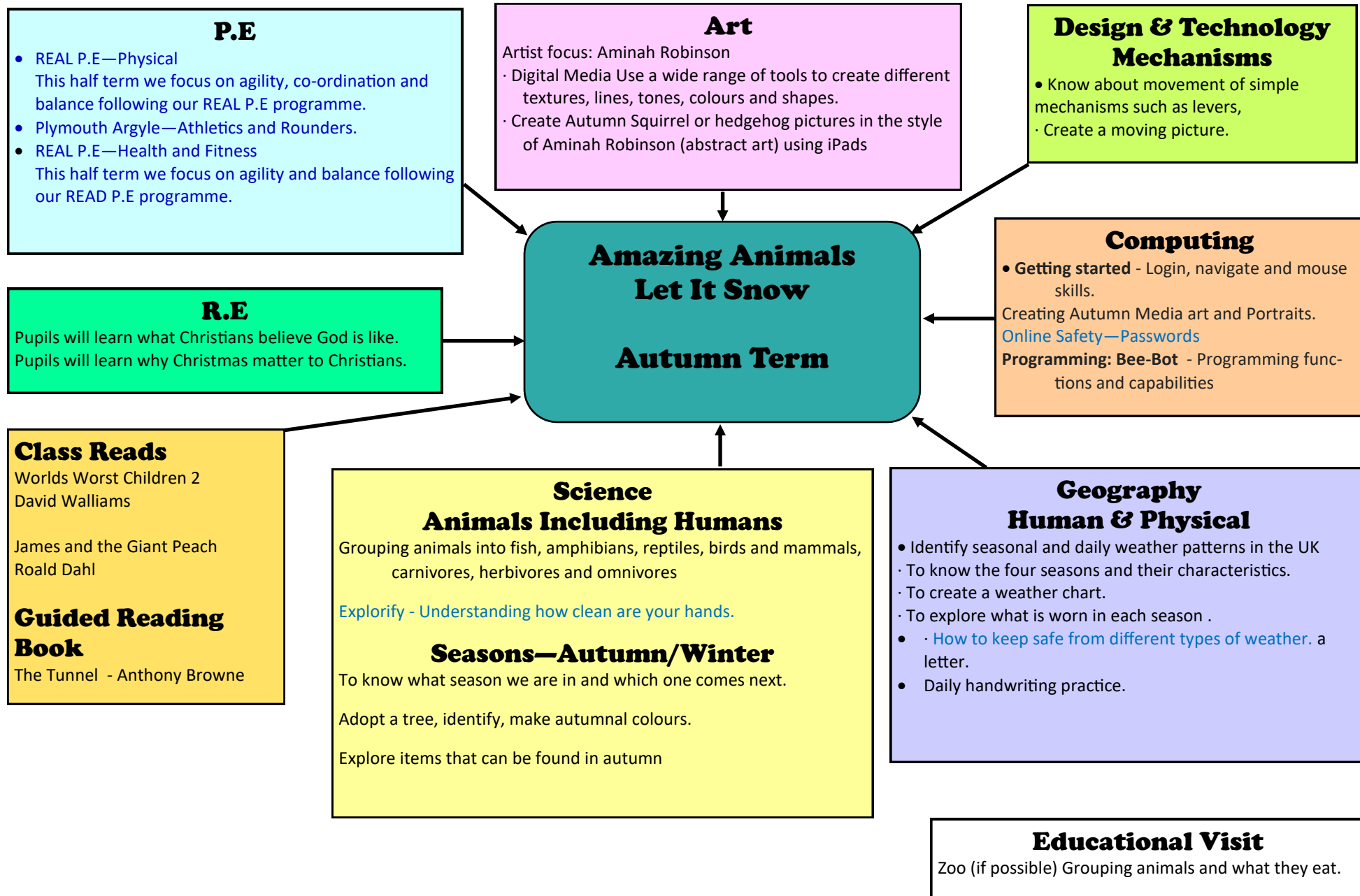


Planning & Curriculum



Healthy Body. Healthy Mind. Healthy Planet.





Curricular Content taught discreetly

PSHE/Wellbeing

Understanding my feelings - How would you feel if you lost a beloved toy?

Children follow a well-known story to help them to understand and describe the different emotions they may experience.

Special people

Children identify the special people within their lives and explore how peoples' actions can demonstrate how they are feeling and the appropriate ways to respond and interact with them.

Music

ELG (Covid Catch up)

UW: [How to keep our bodies healthy](#), naming body parts. Similarities and differences, understanding change over time. [How to look after our local area and the wider world](#), looking at seasonal changes-summer, comparing our local area to another country.

EAD: How to mix colours, how to combine different materials to create an effect, songs, dance, how to use simple tools to join materials confidently.

P.E [Dance, multi skills/athletics](#)

CL: How to explain thoughts and ideas clearly. How to ask and answer questions.

PSHE: [How they and others share feelings and emotions](#). [Preparing for transition-change](#).