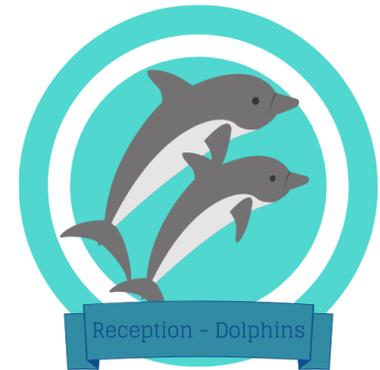




# **Traditional Tales**

**Spring 2021**

**1/2**



## **Planning & Curriculum**



**Healthy Body. Healthy Mind. Healthy Planet.**



## PSED

Negotiating and sharing ideas in play.  
What makes a good friend

## Project Launch

Porridge thief crime scene set up.  
Looking for evidence of who did it.

## Mini Outcome 1

Children create 'wanted' posters to help catch the thief.

## Mini Outcome 2

The children create questions and interview Goldilocks at the police station.

## Mini Outcome 3

**The children help wolf become a better wolf and better friend by designing a friendship recipe.**

## Mini Outcome 3

The children re-write the story of the Three Little Pigs using story maps

## Once Upon A Time

### Essential Q: How Do You Catch a Porridge Thief and Help a Wolf Have Friends?

## UW

Use iPads to photograph evidence of thief.  
Retell traditional tales using the puppet app on the iPads using Movie Maker.  
Construction site small world and large scale outside.  
Materials investigation tray.  
**What materials are natural and which are man made. Which could we use to make an eco-friendly house.**

## Literacy: Driving Texts and Genres

Traditional Tales:  
Goldilocks and the Three Bears  
The Three Little Pigs

Sequencing pictures, retelling the stories, wanted posters, instructions on how to trick a wolf and designing and labelling new houses.  
Giving meaning to makes we make.

Writing initial sounds.

## Communication & Language

**Through story telling and role-play the children will learn to listen and respond to others ideas and use talk to organise play and talk about how they and others feel.**

## EAD

- Sing songs and rhymes based on traditional tales. Retell the tales adding sounds for effect.
- Use role play and puppets to retell traditional tales in their own way.
- Create masks understanding that different materials can be combined for effect. These can be used in the role-play area.
- Construct with a purpose in mind . Designing and make props to use in their role-play both indoors and out.
- Huff and puff pictures– blowing paint
- **Designing and making a new healthy but yummy porridge.**

## Maths: Topic Related

Ordering objects by size from smallest to largest.  
Pigs in a field-adding

## Experts and Visits

Visit from Goldilocks and The Big Bad Wolf.  
Trip to a real Police station.  
Outdoor learning.  
Building houses out of natural materials.  
**Visit from Nathan Davies: How he constructed his house using eco-friendly materials.**

## Real Life Outcome

Time to celebrate our work at the fairy tale ball  
Audience: Parents