



# **Our Beautiful World**

**Summer 2021**

**2/2**



## **Planning & Curriculum**



**Healthy Body. Healthy Mind. Healthy Planet.**



## PSED

Reviewing what we have learnt and enjoyed in reception/Preparing for transition for year one

## Project Launch

Children arrive with their suitcase for a trip of a life time on the class aeroplane. Where will we go? What will we see?

## Mini Outcome 1

Following a village walk and a litter pick of school, design and create recycling bins and posters for the school to use.

## Mini Outcome 2

Creating a Who Am I? poetry book for pre-school.

## Mini Outcome 3

Rewrite Handa's surprise using new animals or fruits.

## Mini Outcome 4

Design and make recycled Tote bags to sell.

## Our Beautiful World

**Essential Q: Whose job is it to help keep our world beautiful?**

## UW

Looking closely at how the seasons change from spring into summer. As the seasons change observe how the plants change.

Children are able to choose from a range of technology to support their learning- selecting pictures from the internet and printing, creating videos of their learning, adding text to pictures and making books on the iPads.

## Literacy: Driving Texts and Genres

Handa's Surprise, Monkey See Monkey Do, Summer Poems, Rainbow Fish, information books

Recording their thoughts and ideas about Summer in the floor book.

What does poetry look like and how is it different to stories?

Writing linked to the world following the children's interests- Inventing their own versions of a story from around the world, writing poems about animals or the sea, making posters to help stop litter on our beaches or how to stay safe at the beach.

## Communication & Language

Learning how to ask and answer questions.

Learning how to talk about what has happened or is happening using the correct tense.

Speak with the listener in mind.

## EAD

Children sing songs, make music and dance, and experiment with ways of changing them to show their understanding and learning about the world they live in.

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. This may include adding texture and patterns to their drawings, accurate sculptures of animals, using skills and techniques of an African artist, designing and making recycling bins for the school, sewing sea creature toys

## Maths: Topic Related

Counting beyond 20, Order numbers

Find 1 more and 1 less, Add two single digits

Subtract two single digits, Halving, Sharing

## Experts and Visits

Beach Trip & Village walk

## Real Life Outcome

Audience: Year 1