



Lanivet School

Remote Education Provision

This document is intended to provide clarity, transparency and clear expectations for pupils, parents and carers about remote education due to a national lockdown or in the circumstances where a bubble or class must remain at home.

For information on an individual pupil having to self-isolate, whilst the rest of their class are in school, please refer to the final section of this document.



The Remote Curriculum: What is being taught to pupils at home?

Teachers will send out home learning via Class Dojo for keystages 1 and 2; EYFS will be notified via Tapestry. This learning will follow the normal 'in school' timetable as closely as possible.

Pupils/parents will be expected to engage with the instructions and tasks, which are set on a daily basis. When the learning is completed, it is to be photographed and uploaded to their individual portfolio on Class Dojo. Teachers will review the work and give feedback, which will identify what they have done well, areas for development and next steps.

The children will be taught following the same curriculum, as they would have been doing in school.

Children in key stage 2 will be given novel study using VIPERS questions; an English lesson, Maths daily fluency and a Maths lesson. In the afternoon, the children will be given a foundation subject based on their class topic.

In key stage 1, children will be doing a daily Read, Write, Inc session; an English lesson, Maths daily fluency, a Maths lesson, novel study using VIPERS for those children in year 2 who normally have this in class and a foundation subject based on their topic activity.

We understand that some lessons are trickier than others to deliver remotely and harder to resource at home so teachers are mindful of this when planning lessons and they will provide an alternative activity if needed.

The majority of lessons will take the form of pdf slides where children will be taught through demonstrations/modelling, explanations and online film clips such as the BBC. In keystage 1, children will be given a weekly overview for their cross-curricular topic with tasks which they can do over the week.

Children also have access to online apps: Mathletics, Times Table Rockstars, Numbots, Myon and Oxford Reading for reading books

The children will be expected to write their work in the exercise books which have been provided; they may be given the option to display their work using ICT such as PowerPoints, film clips, photos, posters and online documents. We aim to give a variety of activities to engage the children.

Each class will have at least one virtual activity in the week through Zoom. This activity will either be in the form of a 'Novel Study' session, a chance to discuss and show pieces of work from their topic,

a virtual quiz using Kahoot or a general assembly. This will allow all the children to engage weekly with their teacher and peers.

How long can I expect work set by the school to take my child each day?

The Department for Education has stated that primary children should be, on average, completing at least 3 hours of work per day for KS1 pupils and 4 hours of work per day for KS2 pupils. This includes reading and time spent on spelling, handwriting, TT Rock Stars etc.

What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?

Teachers have an excellent understanding of each child's ability. They will therefore plan lessons and activities, which are meeting expectations and children's needs. It is immensely helpful when parents support their child with their daily learning and we both encourage and appreciate this. We would hope that, in most cases, your child will be able to engage with the majority of work independently but may need a bit of help with instructions or to get them going. For younger children we understand that a lot more support will need to be given with reading the instructions and helping them to understand the activities as well as trying to keep them on task.

We expect the children's work to be uploaded to Class Dojo or Tapestry as this will allow the teacher to assess their daily engagement, their understanding and progress. This also provides the teacher with the information they need to plan and adapt the children's next lesson.

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

Class teachers will check the children's learning from their daily uploads to Class Dojo and Tapestry. Feedback will be provided by commenting on the children's work, explaining what they have achieved, areas for development and next steps. If parents have any concerns, want support or clarification about a lesson then they can message the teacher through Class Dojo, where the teacher will respond with a message or phone call. Teachers are in school supporting key worker children as well as preparing lessons for online learning so they are not readily available but will respond to children's work and messages from parents as soon as they can.

If there is concern regarding a child's engagement in their remote learning then a message will be sent to the parent via Class Dojo to enquire about the children's work and if any support is needed. If there is no response or concerns continue then a phone call will be made to the parents.

How will you assess my child's work and progress?

Teachers will assess children's work and progress which has been uploaded to Class Dojo or Tapestry. Children will receive feedback through a teacher comment. Teachers will monitor a child's engagement and progress on Mathletics, Times Table Rock Stars and Numbots. There will also be quizzes through Kahoot, which will assess children's understanding.

How will you work with me to help my child who has special educational needs and disabilities?

We recognise that children with special needs and disabilities will require more support from adults at home. Lessons, activities and tasks may be simplified or an alternative activity may be given for those who need it as well as additional tasks given to continue with their provision. Children with an

EHCP will have contact with their 1:1 teaching assistants allowing them to continue with their support and monitor their progress.

Remote education for self-isolating pupils



During normal school term time, some pupils may need to self-isolate whilst their cohort remains in school. Remote learning will differ with the amount of support they will receive due to teachers being with pupils at school.

Parents will be sent the work which the rest of their class are doing in the form of a pack or via Class Dojo and Tapestry. This will ensure children will not fall behind their peers and be ready to continue with the work when they return to class.

If a whole class is having to self isolate, and the teacher is unable to provide daily lessons, then a standalone two week topic pack will be sent out to all the children to work through, which will also link into the National Oak Academy offer.