

Where to go for more information:

Contact the school

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or our SENCO, Mr Wilson. If you wish to speak with Mr Wilson, please make an appointment at the school office for a face-to-face meeting, or email him on twilson@lanivet.cornwall.sch.uk.

See our website

Lanivet School's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities. You can access this information on our website.

External Links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet.

- **SEND Code of Practice: 0-25 Years.**
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- **SEND: a guide for parents and carers:**
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilites_guide_for_parents_and_carers.pdf
- **Cornwall SENDIASS** provides an information, advice and support service for families who have children with SEND. For more information please visit <https://www.cornwallsendiass.org.uk/>

Special Educational Needs and Disability (SEND) at Lanivet School



Headteacher: Mrs I Bennett

**Special Educational Needs & Disabilities
Coordinator (SENDCO): Mr T Wilson**

What is SEND?

Some children find learning more challenging than others and may need extra support to reach their full potential. For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

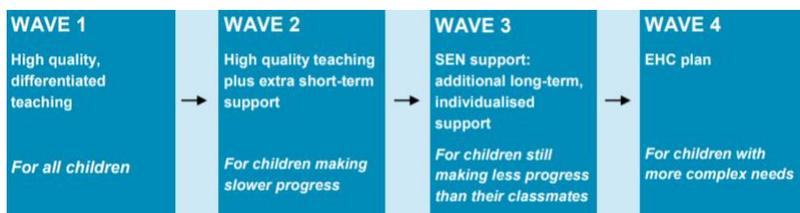
These difficulties can be barriers to learning. Schools assess all children to identify their strengths and needs and how they can be best supported.

Areas of needs are categorised under one of the following headings:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or Physical

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An Education, Health and Care (EHC) Plan



What is SEN Support?

SEN support describes the additional support that assists children to access the curriculum. This might include:

- Extra help in the classroom
- Small group or on-to-one learning
- Support from specialist such as speech and language therapists

Schools must work with parents/carers when agreeing what support to provide and what it will achieve. In agreement with parents/carers, your child will be put on the school's SEN register.

We will work with parents/carers to create an Assess, Plan, Do, Review document to set targets for any child on the SEN register. These are reviewed between the class teacher and parents/carers, and if appropriate, your child on a termly basis. For more information on the assess, plan, do, review process please visit

<https://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/special-educational-needs-file/education-health-and-care-needs-assessments-and-planning/assess-plan-do-review-cycle/>

What is an EHC Plan?

An EHC plan is for children and young people aged up to 25 who need more support than is available through SEN support.

EHC plans identify educational, health and social needs and set out the additional support to meet those needs. For more information on EHC plans in Cornwall, please visit <https://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/special-educational-needs-file/education-health-and-care-needs-assessments-and-planning/requests-for-an-education-health-and-care-plan-needs-assessment/>